**Sing Chia English Academy**

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| **Theme** | Window on the World | **Grade** | | 4th | |
| **Time needed** | 50 minutes | **Date** | | 2021 | |
| **Design concept** | As the world becomes more involved on a global level the students need to learn about other countries and customs outside of Taiwan to reduce the xenophobic reactions to “foreigners”. This lesson provides an insight to customs, culture, and languages from around the world. | | | | |
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| **Teaching Goal** | 1. Identify countries on a map in English. 2. Tell what customs are from which country. 3. Learn some International English conversation. 4. Know many different countries’ culture. | | | | |
| **Teaching Materials** | PPT, monopoly map, dice, toy money | | | | |
| **Vocabulary** | U.S.A., Canada, Switzerland, Brazil, U.K., Germany, France, Germany, South Korea, Japan, Taiwan,, Australia, South Afraic, Egypt,Italy,Greece, | | | | |
| **Sentence Pattern** | Where are you from?  I’m from \_\_\_\_\_\_\_\_\_. | | | | |
| **Dialogue** | A: Where are you from?  B: I am from **Taiwan.** | | | | |
| **Teaching Procedure** | | | **Time** | | **Teaching Materials** |
| **Introduction / Warm up**  1. Greeting.  2. Bring students in and seat them in 3 groups.  3. Show the picture and ask students what country they know. | | | **5** | | PPT |
| **Main Activity**  **Part 1**  1. Review the countries that were learned in the warm up.  2. Using PPT to introduce each country  3. Introduce conversation:  Q: Where are you from? A: I am from Taiwan.  4. Show students 2-4 pictures let them guess which country it is.  5. Show different slides to ask students and ask them to practice  dialogues.  6. Introduce the culture and characteristics of each country.  **Part 2**  1. Introduce the rules of monopoly.  2. Each groups take turns to throw the dice and complete their mission in  each country.  3. The first arrived the end or the richest group is the winner. | | | **20**  **20** | | PPT  dice  toy money  PPT  dice  toy money, |
| **Wrap up**  1. Q&A.   1. The teacher asked some questions to review what students learned. 2. The student who got the right answer can get one more stamp.   2. The teacher gave stamps by each group’s performance. | | | **5** | | PPT |
| **Additional Notes: (lyrics/ game rules)** | | | | | |